



Key Messages: CVC-OEI October 2022 Consortium Meeting

Welcome New Consortium Colleges

- There are currently 101 Consortium colleges, with 21 colleges having joined since the May 2022 Consortium meeting. Several more are in the process of signing their Master Consortium Agreement (MCA) so the number is expected to increase.
- Congratulations to Compton College, Cuesta College, Santa Ana College, Santiago Canyon College, and Shasta College - the newest CVC Exchange Teaching Colleges! This brings the total number to 23.

CCCCO Emergency Conditions Allowance Memo (FS 22-07)

- In June, a State Chancellor's Office memo detailed COVID-19 Emergency Conditions Allowance eligibility requirements related to the CVC Exchange. To meet the conditions, colleges must:
 - By September 1, 2022, submit a signed Master Consortium Agreement.
 - By January 2023, become a live Home College, implement or commit to implementing the API Course Finder, begin the necessary steps to become "Teaching College Ready," and commit to and join a Teaching College implementation cohort
- Additionally, colleges are asked to incentivize and prioritize participation in professional development to improve online teaching and learning. The CVC can also work individually with colleges on their PD needs by using @ONE resources and the Local POER process.

Common Course Management System (CCMS) Committee Charter

- The CCMS Committee, which reports to the Consortium, recently updated its charter. Items of note include allowing co-chairs to vote and establishing a formal process for vendor presentations.
- The changes to the charter were approved by consensus and [may be viewed on Basecamp](#).

Local Peer Online Course Review (POCR)

- The current Local POER process will soon be revised allowing colleges to align courses to the Course Design Rubric using local processes. The CVC team of instructional designers will serve in a support capacity and colleges will be entrusted to determine which courses are rubric-aligned.
- A new POER training course will include required sections on accessibility. The training will be followed by a "POER Capstone" experience, where the Local POER team reviews courses submitted by instructors. The college team, CVC instructional designer, and CVC faculty mentor then meet to build consensus about each course review and recommendations for instructor-author. After three courses are aligned via this process, the college is fully certified.
- Under consideration is an every-other-year check-in with CVC and Local POER teams to spot check courses and ensure support.

Master Consortium Agreement (MCA) Revisions

- The current MCA has not been substantially updated since 2018 (Appendix B was modified in 2021). The proposed changes are to the appendices and will not require colleges to resign.
- Most of the proposed changes appear in *Appendix A: Consortium Participation Requirements* and focus on making the Local POER requirements more aspirational. These include removing the requirement for incremental benchmarks and the alignment of 20% of online courses/sections.
- [The proposed changes may be viewed in Basecamp](#) and a poll will be sent to all project leads and second representatives to determine which revisions will or won't move forward. Once the Consortium agrees on the language, it will be sent to the Advisory Committee for a vote, and then shared with the State Chancellor's Office for approval.

CVC Priorities

- The CVC is working with the State Chancellor's Office on this year's priorities. They include the CVC Exchange (increasing the number of participating colleges and successful cross-enrollments), supporting system-wide needs



for online education (including instructional and student services professional development), and supporting system-wide needs for online education (including common course numbering and competency based education).

- Some projects, including Scaling Quality and possibly others, have been deprioritized for the year.
- At the end of December, the CVC is sunsetting CSV uploads. In order to have courses listed on the CVC Online Course Finder, colleges must have completed *Phase 1: Live Schedule Integration*. For assistance with Phase 1 implementation, please email support@cvc.edu.
- Recent data indicates students are finding and using the CVC Exchange, but not cross-enrolling in courses. In order to better serve students, the CVC would like to change the default search setting to *Instant Enrollment*. This means that in order to see courses not offered at Teaching Colleges, students will have to unselect the *Instant Enrollment* feature. Further conversation around this topic will take place with colleges.