



Key Messages: May 2022 CVC Consortium Meeting

Exchange Implementation Priorities

- Congratulations, Compton College - the sixteenth Teaching College in the CVC Exchange!
- There are currently 67 Home Colleges, 49 Phase 1: Live Course Data colleges, and 16 Phase Two: Teaching Colleges.
- The CVC is prioritizing Home College readiness and members of the team are reaching out to colleges who have not completed the necessary technical steps. [There is also a hands-on workshop scheduled for Thursday, May 19.](#)
- At the end of the calendar year, the CVC is sunsetting CSV uploads. In order to have courses listed on the CVC Online Course Finder, colleges must have completed Phase 1: Live Schedule Integration. For assistance with Phase 1 implementation, please email support@cvc.edu.
- Recent data indicates, students are finding and using the CVC Exchange, but not enrolling in courses. In order to better serve students, search results will default to *available* courses only. This means that courses from non-Phase 1 colleges will not show in the search results unless a student changes the default sort order.
- A longer term fix is to change the search default search setting to *Instant Enrollment*. This means that in order to see courses not offered at Teaching Colleges, students will have to unselect the *Instant Enrollment* feature. The timing of this change will be communicated to colleges prior to implementation.

Exchange Enhancements

- Enhancements to the Exchange financial aid processes will launch no later than June 30. Information will be provided directly to financial aid personnel.
- *Unified subject search*, which makes *keyword* search more effective, recently launched. Unified subject search ensures that when a student searches for a broad subject, for example physics, all physics courses show up even if they are not included in the name of the course. The ability to search by C-ID was also recently launched.
- Students may now filter by courses which include *Zero Textbook Costs (ZTC)*.
- The CVC is working with IP Quality Score to implement a fraud screening procedure similar to automated screening processes now in operation at numerous CCC's. Cross-enrolling students are essentially double-screened prior to enrollment at a Teaching College.

Scaling Local Peer Online Course Review (POCR)

- The Scaling Quality workgroup is basing its work around the Online Learning Consortium's Scorecards focused on administration of online programs, online course teaching and instructional practice, course design review, and online course support. Three colleges will be selected to pilot the new scaling quality process.
- The current Local POCR process will soon be revised allowing colleges to align courses to the Course Design Rubric using local processes. The CVC team of instructional designers will serve in a support capacity.
- is in the process of selecting at least three
- Colleges who have already started the Local POCR Process will be fully certified after aligning their sixth course while colleges who have not already started the process will be able to self-badge Quality Reviewed courses using the new [Criteria and Process for Self-Badging](#)
- For reference, 75 colleges are currently members of the CVC Consortium. Fifty of the college have started developing a Local POCR process and 21 are fully certified..

CVC Mission, Vision, and Values

- The CVC-OEI does not have a formal mission statement, vision, or set of core values. Recently, the management team worked on a draft of each which was then shared with the entire CVC-OEI team. The drafts are now available for the consortium to view and comment on.
- Consortium members are asked to https://docs.google.com/document/d/1sJudeWyu_w2ctFP_sz_XEfW6oRkoZppnzuVRwVrPPrw/edit?usp=sharing

Online Teaching Conference Consortium Event

- An in-person Consortium networking event will take place at the Online Teaching Conference (June 29 - July 1). Detailed information will be sent shortly..