Key Messages: CVC-OEI December 2020 Advisory Committee Meeting

State Chancellor's Office Update: Statewide Resources
- On November 2, the State Chancellor's Office distributed a systemwide memo that detailed ongoing system-wide support for the remainder of the 2020-21 academic year. The memo can be found on the CCCCO's website.
- Several committee members asked about the future of the Online Network of Educators (@ONE). Chancellor's Office representatives indicated that internal analysis is still being conducted.

Executive Director's Update
- Jamie Alonzo joined the CVC in November as the Interim Director of Strategic Planning & Operations - Program and Educational Effectiveness. He oversees academic affairs, professional development, student experience, and strategic planning.
- Thirty-seven colleges are live in Phase One of the CVC Exchange, while five are live in Phase Two (cross-enrollment) and another four are in production. Winter and spring enrollments began in mid-November and the CVC is closely monitoring initial data and looking for emerging trends.
- In collaboration with the Foundation for California Community Colleges, the CVC has published a CVC Exchange toolkit which contains background information, implementation information, and sample collateral for use at the college-level. It is available at cvc.edu/exchange.
- The deadline to access the Systemwide Technology Access Collaborative (STAC) recently passed and 45 districts submitted order forms and the CVC estimate's $1.3 million in system wide savings. The purchasing window for products services for the 2021-22 academic years is scheduled for April - May 2021.
- The Improving Online CTE Pathways (IOP) grants officially end on December 31, 2020 and final project reports are due no later than January 31, 2021. The CVC will produce a systemwide impact report in March. Additionally, online programs resulting from and/or improved by IOP funding will be included on the CVC website, further expanding the existing inventory of featured ADTs and COAs.

Course Design Rubric and Local Peer Online Course Review (POCR)
- Since its creation in 2014, the Course Design Rubric has undergone three significant revisions, which were based on feedback from instructors, instructional designers, and accessibility specialists. All revisions are brought to the Academic Senate for California Community Colleges (ASCC).
- There are currently two ways faculty can have their course reviewed - through the @ONE Course Design Academy or Peer Online Course Review (POCR). A third potential, independent course alignment, is now under consideration.
- To be eligible for independent course alignment, POCR certified colleges may submit full-aligned courses not tied to a specific instructor. The course will be reviewed and aligned through the college's regular process. Once approved, sections of the aligned course may be taught by eligible faculty and marked as *Quality Reviewed* in the CVC Exchange.
- This proposal will be agendized at the next Advisory Committee meeting and constituents are asked to bring feedback from their respective groups for discussion.

Growth of the Consortium
- The CVC-OEI Consortium started in 2014 with 24 pilot colleges and then expanded in 2018 to 57. Membership then held steady for a few years.
- The Consortium was slated for expansion in early 2020, but was delayed due to the collective systwenwide COVID-19 response. Several colleges have submitted their completed self-assessment packets and are ready to join.
- Seven colleges will officially be welcomed into the Consortium before the holidays and another six should be announced after the new year.
- This year, the Consortium is engaging in strategic planning activities and focusing on implementing the CVC Exchange.