Joint CVC-OEI Advisory Committee and Consortium Meeting Minutes, May 15, 2020
Virtual Meeting, 9:30 am – 11:00 am

ATTENDEES (ADVISORY COMMITTEE MEMBERS ONLY)
No formal attendance was recorded as the meeting was a joint meeting with the CVC-OEI
Consortium and informational only.

WELCOME AND INTRODUCTION OF ATTENDEES
The four co-chairs of the Advisory Committee (Jodie Steeley, Geoffrey Dyer) and Consortium
(Wendy Bass, Joanna Miller) welcomed attendees to the joint meeting.

EXECUTIVE DIRECTOR REPORT
Jory Hadsell presented an update on the status of the initiative using a PPT that is posted in
Basecamp.

ACADEMIC SENATE REPORT
The ASCCC is hosting a series of online webinars for CCC faculty. More information is available
on the ASCC website.

DEETAC REPORT
DEETAC continues to work with the State Chancellor's Office on revised distance education
guidelines. Of note is proposed definitions for the various types of distance learning courses.

IMPROVING ONLINE CTE PATHWAYS GRANTS
All grantees received a formal time-only grant extension through December 31, 2020. Final
reports are now due in January 2021. This spring, 130 online CTE courses that have been
improved or converted to online as a result of the IOP grants are being offered. It is estimated
that up to 123,000 students may be served through courses developed or enhanced by the IOP
grant projects in the 2020-21 academic year. Approximately 64% of those enrollment
opportunities are in the highest demand workforce areas (*Construction; Educational and Health
Services; Government; Leisure and Hospitality; Professional and Business Services; and Trade,
Transportation and Utilities*)

Several promotional videos highlighting select grant projects are currently available on the IOP
Grants webpage. Additional videos will soon be available. Due to the cancelation of the Grantee
Poster Session at OTC, CVC-OEI will be scheduling a series of webinars in which grantees will
be invited to present on their project goals and progress thus far. Webinars will be organized by
the various CTE sectors and/or other project areas.

CHANGES MOVING FORWARD
The rapid change and shifting dynamics due to the COVID online migration is outpacing the
current consortium agreement. The State Chancellor's Office has asked the CVC-OEI to focus

on serving all California Community Colleges. As a result, the consortium model will need to evolve as more clarity emerges in what has been a very fluid situation with the COVID response to support all colleges.

Based on guidance from the State Chancellor's Office and anticipated high unemployment, a streamlined version of the CVC Exchange will be implemented with a current projection for the end of June. Students from all 114 colleges will be able to access courses at Teaching Colleges. An initial group of districts is currently working on implementation in time for fall 2020 enrollment. Technology infrastructure will be streamlined so that students experience fewer barriers to enrollment.

The CCC Foundation's Student Centered Design Lab conducted Exchange student-user testing. As a result, cvc.edu will soon debut a redesigned home page to better clarify student pathways.

The following services will remain centrally-funded for all California Community Colleges through December 31, 2020: Ally (online accessibility support), Canvas (Tier 1 phone support), Cranium Cafe (online student services platform), Labster (virtual science lab platform), NetTutor (online tutoring), Pisces (online tutoring platform), Proctorio (online proctoring).

Canvas will remain fully funded. For other platforms and services, the CVC-OEI will work with the State Chancellor's Office to measure value and sustainability of system-wide resources for all colleges beyond December 2020. CVC-OEI and the CCCCO are navigating budget and contractual complexities; the goal is to provide clarity to colleges as soon as possible regarding centrally funded services available after December 31.

The meeting adjourned at 11:00 am.